Tuesday, November 20th, 2012

Unit: Cells	Date: 11/20/2012
Topic: Osmosis	Class: Biology

Michigan Objectives:

B2.5h Explain the role of cell membranes as a highly selective barrier (diffusion, osmosis, and active transport).

Illinois Objectives:

12.11.05 Understand how the semi-permeable membranes regulate the flow of substances in and out of the cell body.

My Lesson Objectives:

- Define hypotonic, isotonic, and hypertonic in terms of water concentration and solute concentration.
- Explain that water moves across a semi-permeable membrane from hypotonic to hypertonic until an isotonicity (or equilibrium) is reached.

Activities:	Materials/Equipment:
 Bellringer (10 minutes) Collect data from gummy bear osmosis lab (20 minutes) Answer analysis questions on gummy bear osmosis (20 minutes) Analysis questions due: TODAY 	 Electronic balance paper towels metric rulers gummy bears soaked in solutions from yesterday copies of bellringer

Assessment: (Embedded, Formal)

Embedded:

Bellringer: A cell in a beaker has a concentration of 0.9% NaCl and is bathed in a 5% NaCl solution. The membrane is permeable to water but not to NaCl.

- 1 In which direction is the net movement of water here?
- 2 How will this affect the cell? If a person is thirsty and wants to rehydrate by drinking a beverage, should the beverage be hypotonic, hypertonic, or isotonic to ensure the net flow of water goes from the beverage to their cells?
- 3 Using your reasoning above, what would happen to a person's cells if they drink salt water?

Formal:

Analysis Questions

- 1 What happened to the bears when placed in tap water?
- 2 What happened to the bears when placed in salt water?
- What do you think would happen to the bears, if after the last day, they were again placed in tap water?
- Write a paragraph explaining the results of this experiment using the concept of osmosis. Explain if the gummi bear or the solution was **hypotonic** or **hypertonic** for each trial.