

8.1

Identifying DNA as the Genetic Material

KEY CONCEPT DNA was identified as the genetic material through a series of experiments.

▶ MAIN IDEAS

- Griffith finds a “transforming principle.”
- Avery identifies DNA as the transforming principle.
- Hershey and Chase confirm that DNA is the genetic material.

VOCABULARY

bacteriophage, p. 228

Review

deoxyribonucleic acid (DNA), gene, enzyme



MICHIGAN STANDARDS

B1.2i Explain the progression of ideas and explanations that leads to science theories that are part of the current scientific consensus or core knowledge.

B4.2C Describe the structure and function of DNA.

Connect Some people think a complicated answer is better than a simple one. If they have a head cold, for instance, they may use all sorts of pills, syrups, and sprays, when they simply need rest, water, and warm chicken soup. In the early 1900s, most scientists thought DNA’s structure was too repetitive for it to be the genetic material. Proteins, which are more variable in structure, appeared to be a better candidate. Starting in the 1920s, experiments provided data that did not support this idea. By the 1950s, sufficient evidence showed that DNA—the same molecule that codes for GFP in the glowing mouse—carries genetic information.

▶ MAIN IDEA

Griffith finds a “transforming principle.”

In 1928 the British microbiologist Frederick Griffith was investigating two forms of the bacterium that causes pneumonia. One form is surrounded by a coating made of sugar molecules. Griffith called these bacteria the S form because colonies of them look smooth. The second form of bacteria do not have a smooth coating and are called the R, or rough, form. As you can see in **FIGURE 8.1**, when Griffith injected the two types of bacteria into mice, only the S type killed the mice. When the S bacteria were killed with heat, the mice were unaffected. Therefore, only live S bacteria would cause the mice to die.

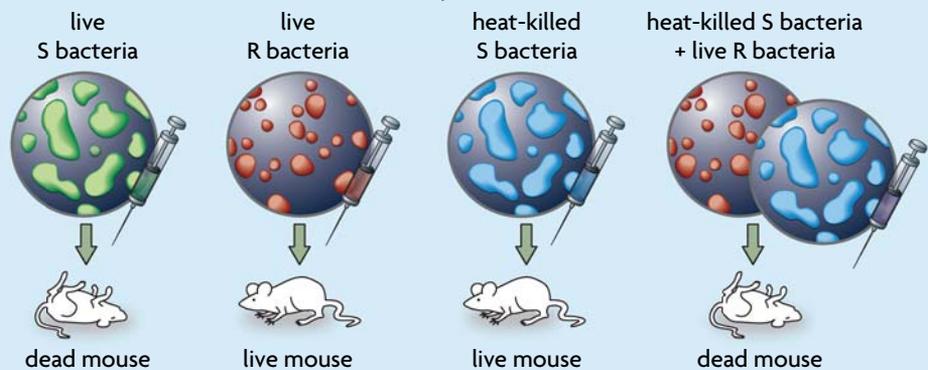
TAKING NOTES

Make a table to keep track of the experiments discussed in this section and how they contributed to our understanding of DNA.

Experiment	Results
Griffith's mice	A transferable material changed harmless bacteria into disease-causing bacteria.

FIGURE 8.1 Griffith’s Experiments

The S form of the bacterium is deadly; the R form is not.



Connecting CONCEPTS

Microbiology Much of our knowledge of the chemical basis of genetics has come from the study of bacteria. You will learn much more about bacteria in Chapter 18.

Griffith next injected mice with a combination of heat-killed S bacteria and live R bacteria. To his surprise, the mice died. Even more surprising, he found live S bacteria in blood samples from the dead mice. Griffith concluded that some material must have been transferred from the heat-killed S bacteria to the live R bacteria. Whatever that material was, it contained information that changed harmless R bacteria into disease-causing S bacteria. Griffith called this mystery material the “transforming principle.”

Infer What evidence suggested that there was a transforming principle?

MAIN IDEA

Avery identifies DNA as the transforming principle.

What exactly is the transforming principle that Griffith discovered? That question puzzled Oswald Avery and his fellow biologists. They worked for more than ten years to find the answer. Avery’s team began by combining living R bacteria with an extract made from S bacteria. This procedure allowed them to directly observe the transformation of R bacteria into S bacteria in a petri dish.

Avery’s group next developed a process to purify their extract. They then performed a series of tests to find out if the transforming principle was DNA or protein.

- **Qualitative tests** Standard chemical tests showed that no protein was present. In contrast, tests revealed that DNA was present.
- **Chemical analysis** As you can see in **FIGURE 8.2**, the proportions of elements in the extract closely matched those found in DNA. Proteins contain almost no phosphorus.
- **Enzyme tests** When the team added to the extract enzymes known to break down proteins, the extract still transformed the R bacteria to the S form. Also, transformation occurred when researchers added an enzyme that breaks down RNA (another nucleic acid). Transformation failed to occur only when an enzyme was added to destroy DNA.

In 1944 Avery and his group presented this and other evidence to support their conclusion that DNA must be the transforming principle, or genetic material. The results created great interest. However, some scientists questioned whether the genetic material in bacteria was the same as that in other organisms. Despite Avery’s evidence, some scientists insisted that his extract must have contained protein.

Summarize List the key steps in the process that Avery’s team used to identify the transforming principle.

FIGURE 8.2 Avery’s Discoveries

CHEMICAL ANALYSIS OF TRANSFORMING PRINCIPLE			
	% Nitrogen (N)	% Phosphorus (P)	Ratio of N to P
Sample A	14.21	8.57	1.66
Sample B	15.93	9.09	1.75
Sample C	15.36	9.04	1.69
Sample D	13.40	8.45	1.58
Known value for DNA	15.32	9.05	1.69

Source: Avery, O. T. et al., *The Journal of Experimental Medicine* 79:2.

Analyze How do the data support the hypothesis that DNA, not protein, is the transforming principle?



Oswald Avery

▶ MAIN IDEA

Hershey and Chase confirm that DNA is the genetic material.

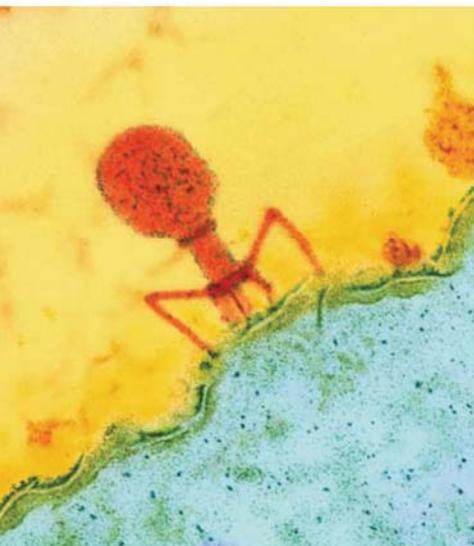


FIGURE 8.3 This micrograph shows the protein coat of a bacteriophage (orange) after it has injected its DNA into an *E. coli* bacterium (blue). (colored TEM; magnification 115,000×)

Conclusive evidence for DNA as the genetic material came in 1952 from two American biologists, Alfred Hershey and Martha Chase. Hershey and Chase were studying viruses that infect bacteria. This type of virus, called a **bacteriophage** (bak-TEER-ee-uh-FAYJ), or “phage” for short, takes over a bacterium’s genetic machinery and directs it to make more viruses.

Phages like the ones Hershey and Chase studied are relatively simple—little more than a DNA molecule surrounded by a protein coat. This two-part structure of phages offered a perfect opportunity to answer the question, Is the genetic material made of DNA or protein? By discovering which part of a phage (DNA or protein) actually entered a bacterium, as shown in **FIGURE 8.3**, they could answer this question once and for all.

Hershey and Chase thought up a clever procedure that made use of the chemical elements found in protein and DNA. Protein contains sulfur but very little phosphorus, while DNA contains phosphorus but no sulfur. The researchers grew phages in cultures that contained radioactive isotopes of sulfur or phosphorus. Hershey and Chase then used these radioactively tagged phages in two experiments.

- **Experiment 1** In the first experiment, bacteria were infected with phages that had radioactive sulfur atoms in their protein molecules. Hershey and Chase then used an ordinary kitchen blender to separate the bacteria from the parts of the phages that remained outside the bacteria. When they examined the bacteria, they found no significant radioactivity.
- **Experiment 2** Next, Hershey and Chase repeated the procedure with phages that had DNA tagged with radioactive phosphorus. This time, radioactivity was clearly present inside the bacteria.

From their results, Hershey and Chase concluded that the phages’ DNA had entered the bacteria, but the protein had not. Their findings finally convinced scientists that the genetic material is DNA and not protein.

Apply How did Hershey and Chase build upon Avery’s chemical analysis results?

8.1 ASSESSMENT



REVIEWING ▶ MAIN IDEAS

1. What was “transformed” in Griffith’s experiment?
2. How did Avery and his group identify the transforming principle?
3. Summarize how Hershey and Chase confirmed that DNA is the genetic material.

CRITICAL THINKING

4. **Summarize** Why was the **bacteriophage** an excellent choice for research to determine whether genes are made of DNA or proteins?
5. **Analyze** Choose one experiment from this section and explain how the results support the conclusion.

Connecting CONCEPTS

6. **Mendelian Genetics** Describe how Mendel’s studies relate to the experiments discussed in this section.

MATERIALS

- balance
- 10 g raw wheat germ
- laboratory spatula
- test tube
- test tube rack
- 10 mL warm distilled water
- 2 eyedroppers
- 4 10-mL graduated cylinders
- 20 mL detergent solution
- 3 g meat tenderizer
- 20 mL salt solution
- 10 mL cold isopropyl alcohol
- glass stirring rod

**PROCESS SKILLS**

- **Observing**
- **Analyzing**



B1.1f Predict what would happen if the variables, methods, or timing of an investigation were changed.

**Extracting DNA**

Oswald Avery wrote in a scientific article, “At a critical concentration . . . of alcohol the active material separates out in the form of fibrous strands that wind themselves around the stirring rod.” In this lab, you can observe the same thing Avery observed as you extract DNA from wheat germ. This procedure is a simplified version of the one scientists commonly use to extract DNA today.

PROBLEM How do you extract the DNA from plant cells?

PROCEDURE

1. Place a small amount of wheat germ in a test tube. The wheat germ should be about 1 cm high in the test tube.
2. Add enough distilled water to wet and cover all of the wheat germ.
3. Add 25–30 drops of detergent solution to the test tube. For 3 minutes, gently swirl the test-tube contents. Avoid making bubbles.
4. Add 3 g of meat tenderizer.
5. Add 25–30 drops of salt solution to the test tube. Swirl for 1 minute.
6. Tilt the test tube at an angle as shown. Slowly add alcohol so that it runs down the inside of the test tube to form a separate layer on top of the mixture in the tube. Add enough alcohol to double the total volume in the tube. Let the test tube stand for 2 minutes.
7. Watch for stringy, cloudy material to rise from the bottom layer into the alcohol layer. This is the DNA.
8. Use the glass stirring rod to remove some DNA. Be careful to probe only the alcohol layer.
9. Draw in your lab report what the mixture and DNA looked like in steps 2–7. Be sure to include color, texture, and what happened after a new solution was added.

**ANALYZE AND CONCLUDE**

1. **Connect** Consider what you know about cell structure and the location of DNA. Suggest a reason for adding detergent solution to the test tube.
2. **Predict** What do you think might happen if the alcohol were added quickly and the two layers mixed?
3. **Infer** Meat tenderizer contains enzymes that break down proteins. What do you think is the purpose of adding meat tenderizer in this procedure?
4. **Connect** In what type of real-life situation would the extraction of DNA be useful?

EXTEND YOUR INVESTIGATION

Determine a method to calculate what percentage of the wheat germ consists of DNA.